

Evidencing the Impact of Primary PE and Sport Premium -Tupton Primary School and Nursery.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **KEY OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, leading to a long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Developed by



SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

The use of the Primary PE and Sport Premium to date, and priorities for the coming year:

Key priorities 2015/2016 (including breakdown of funding):	Key achievements / What worked well:	Pupil impact:
<p>To maintain the school's commitment to NEDSSP providing children with the opportunity of take part in competitive sports.</p> <p>To run more intra-school competitions.</p> <p>Staff to be positive role models.</p> <p>To improve the confidence in teaching fundamental skills.</p> <p>To maintain and expand the range of sporting/PE activities available to all children.</p> <p>Provision of two Play Leaders.</p>	<p>Every child in school took part in intraschool activities (eg sports day, Intra-School competitions).</p> <p>7% of children in school acted as leader/manager/planners of sporting activities – mini-leaders in Y5 and Bronze Ambassadors in Y6.</p> <p>School Games Bronze awarded for 2015/16 academic year.</p> <p>Staff teaching their own PE lessons.</p> <p>Increased activities offered through staff and external coaches.</p> <p>Engagement and improved behaviour at lunchtimes in physical activity and group games.</p>	<p>Yes – without the NEDSSP, the majority of competitions would not take place. Training and opportunities provided by NEDSSP is essential to school maintaining this high volume of participation.</p> <p>% of pupils taking part in sporting activities (in addition to 2 hours of PE) increased from 14/15.</p> <p>Children's fundamental movement skills improved and greater confidence in participating in sports/PE activities.</p> <p>Increased % of children taking part in extra-curricular sport.</p> <p>An increased number of children on a daily basis were engaged in adult led games provided by the play leaders. Along with a reduction in lunchtime issues related to behaviour.</p>

SECTION 3 – PLANNING THE PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2016/2017		Total fund allocated: £8,800					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Fundin g	Actual Fundin g	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Maintain commitment to providing children with the opportunity to take part in competitive sport/wider range of PE activities.</p> <p>Establish a Change 4 Life club.</p> <p>Continue playground leader, mini-leaders and bike ability.</p> <p>IMPACT ON PUPILS</p> <p>Impact: % of pupils taking part in sporting activities (in addition to 2 hours of PE) increased from 2015/2016.</p>	<p>Subscribe to NEDSSP.</p> <p>Take part in at least 90% of activities arranged by NEDSSP.</p> <p>Continue with Mini leaders.</p> <p>Introduce the Change 4 Life club.</p>	<p>£ 5460 playground leader.</p> <p>£200 Bikeability</p>		<p>Attendance at cluster events.</p> <p>Playground activities.</p> <p>Change4life club.</p> <p>Bikeability sessions.</p>		

	Children's physical skills improve and stamina increase.						
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>S.I.P – Further improve the quality of teaching and raise achievement in reading, writing and EGPS across the school.</p> <p>Bronze Ambassadors to plan and run sporting events</p> <p>Develop pupil's positive attitudes towards health and fitness</p> <p>To apply for School Games mark, celebrating success in PE and Sport.</p> <p>IMPACT ON PUPILS</p> <p>Increased standards of pupil attainment, against Key Stage 1 and 2 Attainment Target</p> <p>More positive attitudes to health and fitness</p>	<p>Maintain high profile of PE through planned events and new PE co-ordinator leadership</p> <p>Learning walks with lead practitioner.</p> <p>Assess pupil need through pupil voice</p> <p>Application for School Games Mark</p> <p>Bronze Ambassador sports day</p> <p>Establish an assessment system for whole school PE assessment</p>	lead practitioner - £300.		<p>School Games mark</p> <p>School Improvement Plan</p> <p>PE displays</p> <p>Pupil voice and self-evaluation data.</p> <p>Staff CPD with lead practitioner.</p> <p>Assessment data.</p>		

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To continue to provide staff CPD in PE through employment of Lead Practitioner to provide bespoke training opportunities.</p> <p>To invest in RealPE framework.</p> <p>IMPACT ON PUPILS</p> <p>Increased standards of pupil attainment, against Key Stage 1 and 2 Attainment Targets</p> <p>Pupils make substantial and sustained progress</p> <p>Increased enjoyment and positive attitudes through more creative lesson structures</p>	<p>Bespoke CPD provision, fulfilling individual needs, and enhancing quality of teaching and learning</p> <p>RealPE curriculum mapping and provision, whole school INSET for 17/18.</p> <p>Staff audit to identify need</p> <p>Cluster meetings - assessment raised as issue.</p>	<p>£ 600 - Lead Practitioner support</p> <p>£495 RealPE framework</p>		<p>CPD action plan & staff surveys</p> <p>Attendance at course events</p> <p>CPD evaluations through Lead Practitioner</p> <p>Subject monitoring</p> <p>RealPE assessment wheel</p> <p>Pupil surveys and pupil voice</p> <p>Attendance at physical curriculum training at BEST inset</p>		
4. broader experience of a range of sports and activities offered to all pupils	<p>Enhance and extend the range of physical activities and sports offered at lunch times and as after school clubs.</p> <p>Enhance variety of equipment in order to broaden the range of activities offered.</p> <p>Increased number of after school clubs/lunch time clubs offered.</p>	<p>Curriculum planning to increase the breath and range of opportunities</p> <p>Increase the range and sports offered as after school/lunch time clubs</p> <p>Increase range of physical activities</p>	<p>£45 per session (clubs).</p> <p>£500 resources.</p>		<p>After school club registers</p> <p>Pupil involvement in out of school hours sport audit data (spreadsheet)</p>		

	<p>IMPACT ON PUPILS</p> <p>Increased participation in broad range of PE and Sports opportunities, in and out of curriculum hours</p> <p>Fundamental movement skills developed and transferred to sports skills</p>	<p>offered at lunch (through play leader/ Bronze Ambassadors/mini leaders)</p>					
5. increased participation in competitive sport	<p>To continue our affiliation with the NEDSSP and access opportunities for competitive activities.</p> <p>To continue to hold termly Intra-competition events.</p> <p>IMPACT ON PUPILS</p> <p>Fundamental movement skills developed in different contexts and under competitive conditions</p> <p>Clearer understanding of good sportsmanship and competitive environments</p> <p>Develop mental determination and perseverance</p>	<p>Attendance at NEDSSP inter competition events</p> <p>Maintain termly intra competitions</p> <p>Participate at cluster festivals.</p>	£2958 NEDSSP affiliation		<p>Attendance data from NEDSSP</p> <p>Class dojo</p>		

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