

Long Term Overview for Focus Sessions and Enhancements Nursery 2023-24 (B)

Communication End of year aim (Spoken)	I can comment and ask questions		PRIDE	P	I can show friendly behaviour to key adults and friends		
				R	I can independently feed myself and go to the toile		
				I	I can choose it, use it and put it away		
				D	I can focus and complete a task		
				E	I am curious learner		
Core Text Theme	Me		My Community		My World		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Family First	Let's Celebrate	Growing and Changing		Let's go exploring		
Core Text	P; Hello song F; Rosie's Walk NF; Instructions Classroom instructions	P; The vegetable song F; Spots Birthday Party NF; Lists Dear Santa	P; Head, Shoulders, knees and toes F; The Runaway Pancake NF; Instructions Soup	P: I have a little Spider F; Jaspers Beanstalk NF; Fact file Egg- lifecycle	P; Row, Row, Row your boat F; The Train Ride NF; Recount Trip	P; Hippo song F; Monkey and Me NF; Information Pengiuns	
Communication Progression/ Focus	I can follow a simple instruction after being shown.	I can listen to a short story and remember what has happened.	I understand who, what and where questions	I can hold a conversation.	I can retell many rhymes.	I can talk about familiar books.	
PRIDE Progression/ Focus	I know my teachers and some of my friends names.	I can show friendly behaviour to key adults and friends	I can independently feed myself and go to the toilet	I can choose it, use it and put it away	I can focus and complete a task	I am curious learner	
Mathematics	White Rose Maths Wk 1-3 Colours Wk 3-5 Matching Wk 5-7 Sorting Wk 7-8 Number 1 Wk 8-9 Number 2 Wk 10-11 Pattern 1 & 2 Wk 12- Consolidation		White Rose Maths Wk 1-2 Number 3 (subitising) Wk 3-4 Number 4 Wk 5-6 Number 5 Wk 7 Consolidation Wk 8 Number 6 Wk 9 Length and Height Wk 10 Mass Wk 11 Capacity Wk 12 Consolidation		White Rose Maths Wk 1 More/Fewer Wk 2 One more Wk 3 One less Wk 4 2D Shape Wk 5 3D Shape Wk 6 Consolidation Wk 7 Number composition Wk 8 Night & Day Wk 9- 10 Positional language Wk 11- 12 Consolidation		

Physical	Morning jobs Large movements Balance bikes	Morning jobs Large movements Balance bikes	Morning jobs Fine motor development	Morning jobs Fine motor development	Morning jobs Name Writing	Morning jobs Name Writing
P4C/ PSHE/ RE (PSED)	Who's special to me?	Which people are special and why?	What places are special and why?	What times are special and why?	Being special and where do we belong	What is special about our world?
Past and Present	Babies and the past	Remembrance	Family history			Significant events in own history
People, Culture and Communities	Sharing family images	Celebrations Diwali		Easter celebration	Map	
The Natural World		Weather changes Clothing changes	Growing plants Changes in	Weather changes Life cycle	Forces	Weather changes Animals
Expressive Arts and Design	Self portraits	Firework images				
Visitors/ trips	School field	Fire visit Church visit	Shop visit	EGGS Hatching Whirlow Farm- lifecycle		Avenue Walk Butterfly House Visit Care Home
Whole School						
Charitable events	Yellow Day	Children in Need Save the Children Anti- Bullying Week		World Book Day		

Go Shops/ Chemist

Post Office

Material

We then identified multiple areas from which we might derive a particular starting point for planning:

- Commercial: an interest in characters from TV, films, comic strips etc.

- Experiential: a curiosity derived from a child's key experiences – visits to hospital, the zoo, travelling on a plane.
- Thematic: a common early learning theme – eg mini-beasts, space, dinosaurs.
- Schematic: a repeated pattern of play behaviours identified as a particular schema.