

Long Term Overview for Focus Sessions and Enhancements

Reception: 2023-24

Communication End of Year Aim	I can hold a conversation with my teacher, family and friends, using full sentences.		PRIDE	P	I can work and play cooperatively and take turn with others		
				R	I can be polite and sensitive to others feeling		
				I	I can dress myself, and look after my body		
				D	I can show resilience and perseverance when faced with a challenge		
				E	I can take a risk and try something new		
Core Text Theme	Me		My Community		My World		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Who is special to me?	Why do people tell stories?	Where is our school?	How have we changed?	How can we stay safe?	How can we care for our amazing world?	
Core Text	P: Nursery rhymes F: Owl Babies NF: Labels	P: Diwali F: Little Red Hen NF: Instructions (party food)	P: A Big Red Bus F: Three Billy Goats Gruff NF: Recount	P: I'm a little bean F: Hungry Caterpillar NF: Non-Chronological Report (Chicks)	P: London Bridge F: Three Little pigs NF: Instructions	P: A great white shark F: Bear Hunt NF: Recount	
Communication Progression/ Focus	I can follow instruction I can speak to familiar peers and adults	I can listen in small group I can perform a class rhyme or story to another class	I can initiate a conversation	I can share my own ideas in class discussions.	I can present my ideas using full sentences.	I can hold a conversation with my teacher, family and friends, using full sentences.	
PRIDE Progression/ Focus	I can name the Golden Rules (Behaviour focus)	I can work and play cooperatively and take turn with others	I can be polite and sensitive to others feeling	I can dress myself, and look after my body	I can show resilience and perseverance when faced with a challenge	I can take a risk and try something new	
Mathematics	White Rose Mastery Maths Getting to know you (2 weeks) Match Sort and Compare Talk about measure and pattern It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 side		White Rose Mastery Maths Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 2D shapes		White Rose Mastery Maths To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections		
Physical	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE	

The World	Seasonal changes Animals	Light	Seasonal Changes	Life cycles Plants/ Growing	Seasonal changes Our senses	Animals Shadows
People and Communities	F1 Which stories are special and why?	F2 Which people are special and why?	F3: What places are special and why?	F4. What times are special and why?	F5: Being Special where do we belong?	F6: What is special about our world?
Past and Present	Members of my family and community.	Remembrance Day- figures from the past.	Comparing and contrasting familiar situations	Figures from the past.	Figures from the past- Florence Nightingale	
Exploring Art and Design	Colour making Joining – glue and tape Drawing	Dance Painting Joining – hope punch and treasury tags	Joining – tie and split pins	Texture	Joining – nails and hammers	Sculpting
P4C/ PSHE (PSED)	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Visitors and Trip	Harvest experience	Church Visit – Christmas Fire Service Diwali	PSCO Visit	EGGS Hatching Church Visit – Easter		Animal roadshow
Whole School						
Charitable events	Yellow Day	Children in Need Anti - Bullying Week		World Book Day Red Nose Day Silver coin challenge		