

Long Term Overview for Subjects and Enhancements
Year 2 2023-24

Communication	Speak audibly and fluently when participating in discussions, presentations and performances.		PRIDE	P	I can give clear explanations to back up my ideas and respond constructively to other's ideas.		
				R	I can be polite and well-mannered and supportive to my peers.		
				I	I can use my initiative to solve a problem.		
				D	I can show resilience when working with others.		
				E	I can collaborate with others to learn something new.		
Topic/Theme	Me		My Community		My World		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Core Text	<p>P: On The Ning Nang Nong (1 week)</p> <p>F: The Papaya That Spoke (journey story) (4 weeks)</p> <p>NF: Instructions (Bonfire/firework safety theme) (3 weeks)</p>	<p>F: Ho and the Magic Paintbrush (4 weeks)</p> <p>NF: Real Experience Recount- Diary (based on the GFoL) Publish write- pieces from this term (3 weeks)</p>	<p>P: Tell Me a Dragon (2 weeks)</p> <p>F: Kassim and the Greedy Dragon (4 weeks)</p>	<p>NF: Komodo Dragon Report (3 weeks)</p> <p>F: Jack and the Beanstalk- alternative setting (4 weeks)</p>	<p>NF: Letter of complaint from the giant.</p> <p>Writing pieces for assessment.</p>	<p>F: The Story of Frog Belly Rat Bone</p> <p>NF: report about plants.</p>	
Communication Progression/ Focus	<p>I can speak clearly with full sentences when talking to adults and my friends.</p> <p>I can join in when performing the class text and poems.</p>	<p>I can share my ideas confidently in a small group.</p> <p>I can use a clear loud voice in the Christmas performance.</p>	<p>I can initiate a conversation with people who are not familiar to me.</p>	<p>I can share my own ideas in class discussions using a clear/confident voice.</p>	<p>I can present my ideas confidently with fluency.</p>	<p>Speak audibly and fluently when participating in discussions, presentations and performances.</p>	

PRIDE Progression/ Focus	No Outsiders School Rules	I can give clear explanations to back up my ideas and respond constructively to other's ideas.	I can be polite and well-mannered and supportive to my peers.	I can use my initiative to solve a problem.	I can show resilience when working with others.	I can collaborate with others to learn something new.
Mathematics	White Rose Maths Place Value Addition and Subtraction Shape		White Rose Maths Money Multiplication and Division Fractions Time		White Rose Maths Length and Height Mass, Capacity and Temperature Position and Direction Consolidation and Problem Solving	
Science	Materials and their properties (Hamilton/Kent GFL)	Materials and their properties (Hamilton/Kent GFL)	Animals incl Humans – Healthy Animals (Hamilton/Kent GFL)	Animals incl Humans – Life cycles/habitats (Hamilton/Kent GFL)	Plants – Ready, Steady, Grow! (Hamilton/Kent GFL)	Living Things and their Habitats – Plant habitats (Hamilton/Kent GFL)
History		Guy Fawkes and Parliament Robert Catesby (short unit) Great Fire of London Samuel Pepys		Inspirational People Rosa Parks, Emily Davison, Hannah Mitchell (short unit)		Isambard Kingdom Brunel and changes since the Victorian period (short unit)
Geography	Local area- East Midlands/Derbyshire		The United Kingdom and it's Seas		Contrasting location- Brazil (South America)	

Art	Craft and Design Map it out	Drawing Tell a Story		Sculpture and 3-D Clay Houses		Painting and Mixed Media
D&T		FOOD A Balanced Diet- D&T Day	Mechanisms Moving Monsters (Dragons)		Structures Baby Bear's Chair	TEXTILES Pouches
P4C/ PSHE (PSED)	Jigsaw- Being Me in My World P4C- listening to others	Jigsaw- Celebrating Difference P4C- being friendly	Jigsaw- Dreams and Goals P4C-	Jigsaw- Healthy Me P4C- helping others	Jigsaw- Changing Me P4C- Strangers	Jigsaw- Relationships P4C- animals/feelings
R.E.	1.1 Who is a Christian and what do they believe in? Christians	1.3 Who is Jewish and what do they believe? Jewish people	1.5 What makes some places Sacred. Christian and Jewish people	1.4 What Can we learn from Sacred books? Christian, Muslim and Jewish people.	1.6 How and why do we celebrate special and sacred times? Christian, Muslim and Jewish people	1.8 How should we care for others and the world and why does it matter? Christians and Jewish people
Technology (Computing)	2.2 Online Safety (3 lessons)	Teach Computing – IT around us. (3 lessons , 1,3 and 6)	2.1 Coding (6 lessons)	2.4 Questioning (5 lessons)	Teach Computing – (Y2 Programming A) (6 lessons)	2.7 Making Music (3 lessons)

	2.6 Creating Pictures (5 lessons)	2.8 Presenting Ideas (4 lessons)				2.5 Effective searching (3 lessons)
Music	Charanga Hands, Feet, Heart	Charanga Ho Ho Ho	Charanga I Wanna Play in a Band	Charanga Zootime	Charanga Friendship Song	Charanga Reflect, rewind and Replay
P.E.	Real PE Ball Games Catching games/ benchball	Real PE Gymnastics	Real PE Dance	Real PE Gymnastics	Real PE Athletics	Real PE Ball Games Crab football, kwik cricket (with tennis racket)
Enrichment	Maps, compasses, road mat, Materials (paper, fabrics, tinfoil, sandpaper etc) Papers, fabrics for art, blank map templates	Fire themes, fire engine, buckets, role play Materials (looking at bending squashing, twisting) Christmas, Diwali, Hanukah	Dragons- pictures, fantasy themed resources, Human life cycle, a	Tadpoles, life cycle posters, life cycle minatures,	Globes, maps, images of Brazil, music from latin America, pictures to show South America Seeds (a wide variety), plants, seed life cycle,	Victorian images, everyday life objects past and present. Bridges, tunnels- The Tunnel by Anthony Browne
Whole School						
British values	Picture News- focus each week changes Rule of Law: Establishing rules-class, behaviour system Democracy: New School Council members voting in	Picture News- focus each week changes Tolerance of others: Diwali, Hanukah, Eid	Picture News- focus each week changes	Picture News- focus each week changes Passover	Picture News- focus each week changes Democracy: Voting for Y2 Reading Ambassadors.	Picture News- focus each week changes
Charitable events		Children in Need Remembrance- Poppies		WBD Readathon Red Nose Day		

