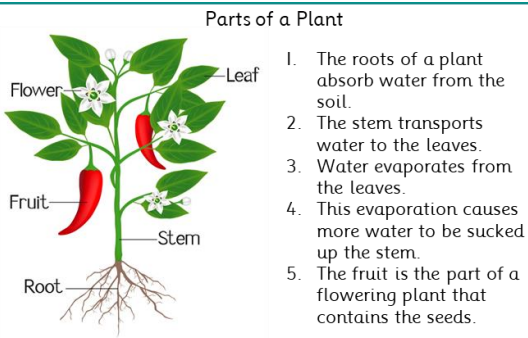
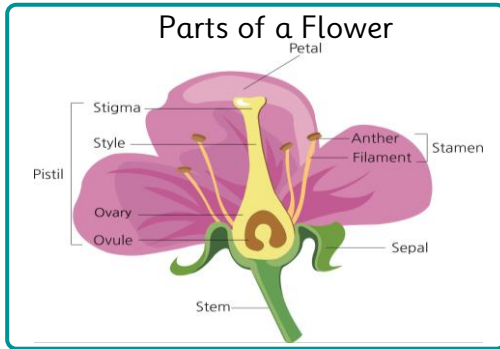




Year 4 Science – Living Things and Their Habitats

Prior Learning – Year 3



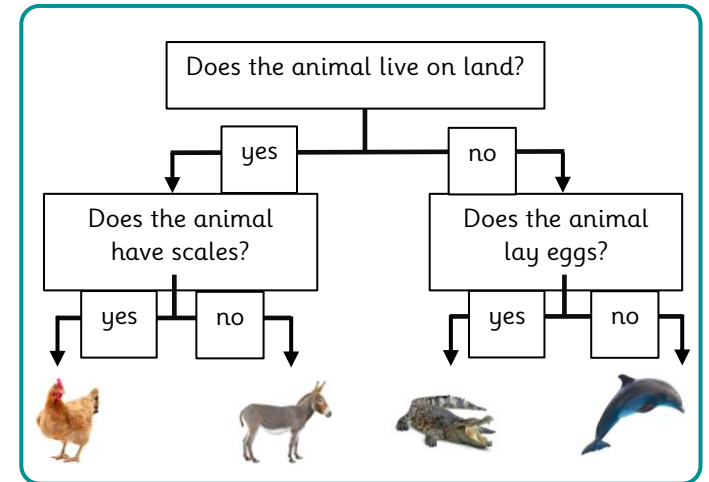
Key Vocabulary

| | |
|---------------------------|---|
| adapt | changed to suit an environment |
| camouflage | a way of blending or hiding in your surroundings |
| coastal | at or near the coast, or beach |
| grassland | areas containing grass |
| classify | to arrange things in classes or groups according to shared qualities or characteristics |
| species | a grouping, or kinds of animals with similar characteristics |
| sub-group | a group within a larger group |
| classification key | a series of questions that help to identify a species |
| region | a large space or area |
| blubber | a layer of fat beneath the skin of sea mammals |
| ecosystem | a community of living things |
| oxygenised | contains oxygen |
| organism | a term for any living thing |

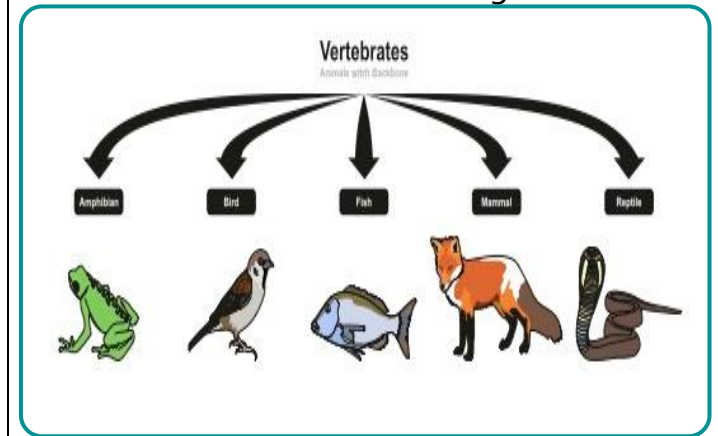
A **classification key** is a series of questions that determine an organism's physical characteristics. **When you answer one question, it either branches off to another question or identifies the organism.** Ultimately, they help to identify an unknown organism, or work out how to categorise groups of similar organisms.

Key Knowledge – Classification

Classification Key



What is a classification key?



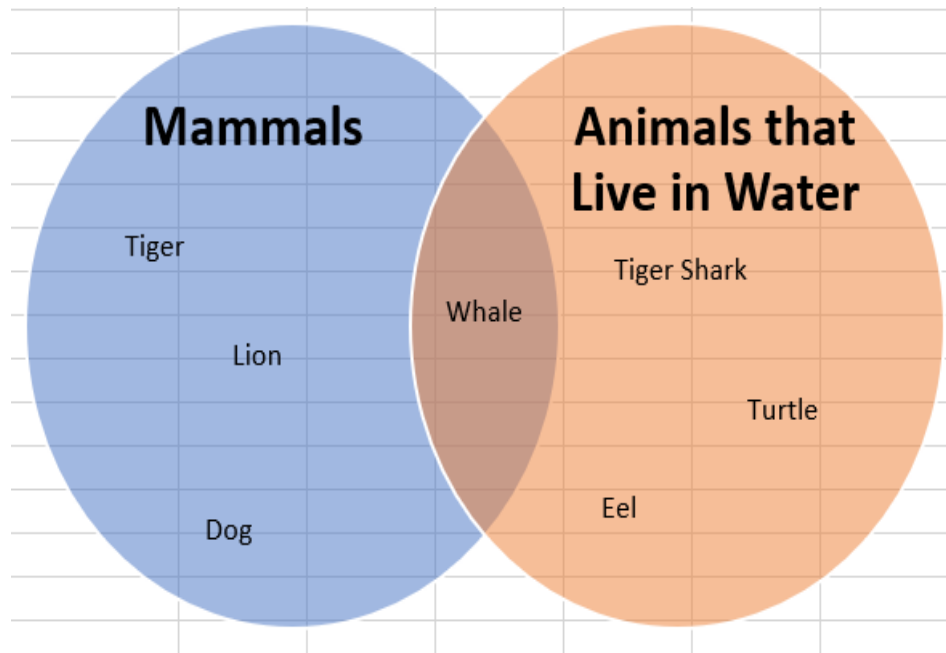


Year 4 Science – Living Things and Their Habitats

Classification – Venn Diagram

Animals can be sorted, or **classified**, in a number of different ways. A 'branched' diagram or a Venn diagram, are just two examples.

Venn



Classification – Branched Diagram

Branching

