|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Class read <br> The Boy who grew dragons <br> Poet/poems <br> Animal poems - poetic language |  | Class read <br> Planet Omar: Accidental Trouble Magnet <br> Poet/poems <br> The spider and the fly |  | Class read <br> The Legend of Kevin <br> Poet/poems <br> Poems on a theme |  |
| English | Fiction <br> Genre: Finding <br> Story <br> Text: The Egg <br> Grammar: <br> Subordination coordination Expanded noun phrases <br> Genre: Portal <br> Story <br> Text: Elf Road <br> Grammar: <br> Subordination coordination Expanded noun phrases | Fiction <br> Genre: <br> Adventure <br> Text: The Green <br> ship <br> Grammar: <br> Subordination <br> coordination <br> Expanded noun <br> phrases <br> paragraphs <br> Poetry <br> Animal poems poetic language | Fiction <br> Genre: Fairy Tale <br> Text: The <br> Egyptian <br> Cinderella <br> Grammar: <br> Fronted adverbials Sub-ordinating conjunctions paragraphs <br> Poetry <br> The Spider and the fly | Fiction <br> Genre: Lost tale <br> Text: Stone Age <br> Boy <br> Grammar: <br> Fronted adverbials <br> Prepositions adverbs <br> Non- Fiction <br> Genre: Recount <br> Text: Various <br> Stone Age text based on Creswell Crags <br> Grammar: <br> Fronted adverbials Sub-ordinating conjunctions | Fiction <br> Genre: <br> Adventure <br> Text: The lost happy Endings Grammar: <br> Fronted adverbials Direct speechinverted commas adverbs <br> Poetry <br> Poems from a green and blue planet | Fiction <br> Genre: <br> Text: The Promise <br> Grammar: <br> Fronted adverbials Direct speechinverted commas adverbs <br> Non- Fiction <br> Genre: <br> Information <br> Text: Explorers various <br> Grammar: <br> adverbs |


|  | Non- Fiction <br> Genre: Report <br> Text: Greece <br> Grammar: <br> Punctuation |  |  | Sentence types |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |


|  |  |  |  |  |  | (Microsoft Office version Powerpoint) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Drawing: Growing artists |  | Sculpture and 3d: Abstract shape | Prehistoric Painting |  | Drawing: Growing artists |
| DT | L2.4 Why do people pray? | Mechanical <br> Systems: <br> Pneumatics <br> Eating seasonally: <br> Food | Structure: Castles |  | Electric Poster: Electrical Systems | Electronic Charm Digital World |
| RE | 2:1 What do different people believe in about God? | 2.2 Why is the Bible so important to Christians today? | L2.4 Why do people pray? | L2.5 Why are festivals important to religious communities? | L 2.7 What does it m Britain today? | to be a Christian in |
| PE | Tennis <br> Real PE Unit I Personal | Gymnastics <br> Real PE Unit 2 <br> Social | Dance <br> Real PE Unit 3 Cognitive | Football <br> Real PE Unit 4 Creative | Athletics <br> Real PE Unit 5 <br> Physical | Striking and fielding <br> Real PE Unit 6 Fitness |
| PSHE | Being Me in My World | Celebrating Difference | Dreams \& Goals | Healthy Me | Relationships | Changing Me |
| P4C | See No Outsiders plans at start of PSHE units |  |  |  |  |  |
| Music | Let Your Spirit Fly | Glockenspiel Stage I | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind \& Replay |


| MFL | See La Joulie <br> Overview <br> (Changing to <br> Language <br> Angels <br> Overview this <br> year). |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Enrichment | Greek Café | Ancient Greece <br> day |  | Creswell Crags Trip |  |  |

